## \*\*\*\*\*\* Welcome to the Spring Term 2025! Dear Parents, Carers, and Children of Sempringham Class, \* \* Happy New Year and welcome to the spring term! We hope you all had a restful break and \* are ready for an exciting term of learning and discovery. \* PE Days This term, PE will take place on Tuesdays and Fridays. We will be focusing on \* gymnastics, so please ensure your child has the appropriate PE kit, including suitable \* footwear, on these days. \* Curriculum Highlights We have an engaging and diverse curriculum planned for the spring term: \* History: Our new topic is the Ancient Egyptians, where we will delve into their fascinating culture, achievements, and daily life. • Art: Linked to our History topic, we will be creating clay sarcophagi – a fantastic opportunity for children to explore their creativity. • Science: We'll be learning about Animals, including Humans - Life Changes, exploring life cycles and growth. • RE: Our focus question is "How Do Muslims and Hindus Worship?", where we will \* learn about the practices and beliefs of these faiths. • English: This term, we will work on writing biographies, letters, and newspapers, honing our skills in different forms of writing. \* Guided Reading: We'll be diving into the book "A Night at the Museum", a wonderful \* story to spark imagination and discussion. Homework and Spellings \* **Spellings and Homework** will be sent home every **Friday**. The spelling test will take place the following Friday. Homework is due back by the following Wednesday.

It is really important for children to complete their homework and spellings on time, as this reinforces learning from the week.

**Reading Expectations -** Children are expected to read at least **three times a week** for a minimum of **30 minutes per session**. Parents, please ensure you sign your child's reading diary each week. Regular reading is vital for developing fluency and comprehension skills.

**Rewards and Communication** - We will continue to use **Dojos** to reward homework completion, reading, and other positive actions in school.

If you have any questions or concerns, please don't hesitate to contact Mrs. Done or Mrs. Ager at any time. We're here to support your child's learning journey.

We hope you have a wonderful half-term and are as excited as we are for all the learning and fun ahead in 2025!

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Warm regards, Mrs. Done & Mrs. Ager

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